



Newsletter

Issue | 01 | August 2023

Gateway School's Mission:

To guide all students toward achieving their full potential in a safe and caring environment, that promotes a community of fearless learners.

We will soar, empowered by our personalized experiential learning.

Phone : 970-254-7080

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GWS Web Page: <https://gateway.d51schools.org/>

OWL Web Page: <https://www.outdoorwildernesslab.org/>

Mark Allen | Principal

Cristina Duerock | OWL Administrative Assistant

Abby Roehm | GWS Secretary & Health Assistant

Eli Alcorta | Facilities Generalist

Greg Weckenbrock | OWL Lead Teacher

Derek Brown | Secondary ELA & Social Studies Teacher

Meg Moores | Secondary Math & Science Long Term SUB

Madonna Dormaier | Elementary 3-5 & SPED Teacher

Kassidy Wilkerson | Elementary K-2 Teacher

Zoe DeVine | Year-Round OWL Instructor

Sidney Brown | Seasonal OWL Instructor

Bells Barker | Seasonal OWL Instructor

Sheridan Percell | OWL Student Intern/Seasonal Instructor



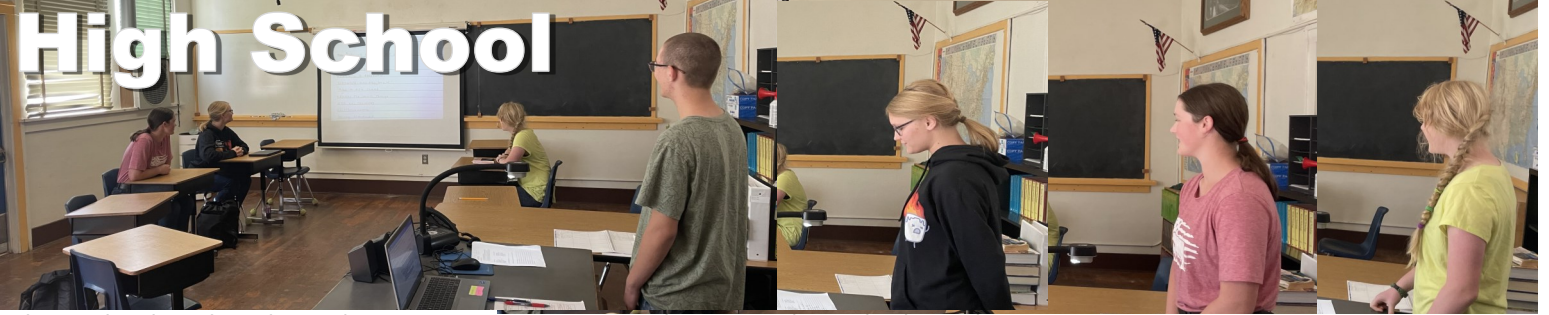
Upcoming

EVENTS

- ♦ Sept. 11—OWL Fall Sessions Begin
- ♦ Sept. 25—Educator Effectiveness (No School)
- ♦ Oct. 11—Last day of the quarter & Quarter Award Celebrations @ 5:00pm
- ♦ Oct. 12—Teacher Work Day (No School)
- ♦ Oct. 13—Parent/Teacher Conferences (No School)
- ♦ Oct. 16—Conference Exchange Day (No School)

Reminder...

Please have your schwag orders to the front office by the end of the Quarterly Award Celebration.



High School

These high school students are presenting their work with dactyls.

While trying to come up with names for the double-dactyl I learned that I probably could have found a way to do any name I wanted to if I got creative with their titles and names. I just went with a double-dactyl name though. I learned more about some famous people that I thought of doing a double-dactyl about.

I also learned about stressed and unstressed syllables and how that affects the rhythm and the way you say the word or words. I learned that to fit the stressed and unstressed syllables in the lines right you sometimes have to find a different way to say what you are trying to say. I pretty much could have done anything I wanted as long as I used the right words. - **Ruby Moores**

I learned from writing these double-dactyls that I now know how to spell double-dactyl really well. In all seriousness, this activity that Mr. Brown assigned to us was really fun. I learned that I should just let my brain come up with ideas and write them out in drafts instead of thinking really hard and that they won't be perfect first try. I also learned how to think about those drafts and make them better. I learned what dactyls are and how to tell stressed and unstressed syllables in a word. Lastly, I learned that writing and poetry can be fun you just have to have a good attitude about it. - **Austin Adams**

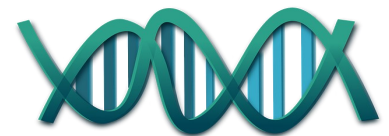
I think what I learned from doing this assignment was how to reword sentences and use synonyms to get the flow I want. I also learned how to sort of tell the difference between stressed and unstressed syllables. I learned what a dactyl was and what a double-dactyl was. A double dactyl is a type of poem. I am not sure how to describe it. - **Cora Moores**

Once we wrote our dactyls as shown in the photo we read them aloud to the class to gain feedback on how we can improve our writing, giving us good communication and teamwork skills. When writing the assignment we learned how the tone of a syllable changes the rhythm of a sentence, and how that can make your writing more clear and informative. If failed to do this correctly your writing can be confusing and give the wrong information and tone for the scene. - **Evangeline Dormaier**



Middle School

These middle school students are working hard in math and they are learning about genes and genetic mutations in science.



ONE WAY TO GET THE MOST OUT OF LIFE IS TO LOOK UPON IT AS AN ADVENTURE.

- WILLIAM FEATHER

GATEWAY SCHOOL



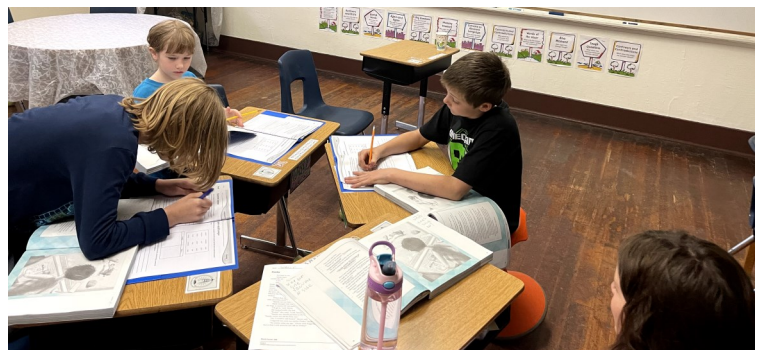
Kindergarten through 5th



This week the K-2 class learned about letters P-Z and nouns, verbs, and adjectives. We also learned addition and subtraction and went to the Gateway Public Library.
- Mrs. Wilkerson



We're doing reading. We were learning about the characters in our book. We're working together to find figurative language in the story. - Trudy



Welcome New Staff!!!

Meg Moores

Secondary Math & Science Long Term SUB

Where are you from: Duchesne, UT

Fun Fact: Life with me is a *Musical*. You're going to have to get used to it.

Why Gateway: Because I married Ray.



Kassidy Wilkerson

Elementary K-2 Teacher

Where are you from: Collbran, CO. I went to school at Plateau Valley.

Fun Fact: I have only been to the ocean twice, and have never been out of the country.

Why Gateway: Since I grew up in a small town, I wanted to work in a place where I could become part of a community. There's something special about small places and feeling like part of a family. I choose teaching because I had my daughter in March and wanted to spend more time with her. Gateway is such a unique place and I love being here.



Sheridan Percell

Student Intern/Seasonal OWL Instructor

Where are you from: Phoenix, AZ. I currently attend Grand Junction High School

Fun Fact: I love to draw and I'm learning 4 languages. French, American Sign Language, Indonesian, and Italian.

Why Gateway: I chose to work at OWL/Gateway for it's community and I just, over all, fell in love with the place.

Sidney Brown

Seasonal OWL Instructor

Where are you from: Grand Junction

Fun Fact: I swam in Lake Michigan in the middle of March.

Why Gateway: Great views, great people.

Bells Barker

Seasonal OWL Instructor

Where are you from: Grand Junction, CO

Fun Fact: I've worn the official forest service Smokey the Bear costume!

Why Gateway: Because of the opportunity to spend the majority of my time outdoors.

Zoe DeVine

Year-Round OWL Instructor

Where are you from: Newport Beach, CA

Fun Fact: I've backpacked in Southern Utah for 2 months.

Why Gateway: I went to a science camp when I was in 6th grade and it shifted my perspective on the outdoors and how I interact with it. I want to be able to share that experience with others so they can gain a lifelong appreciation for the outdoors!

